

# Guiding Questions for District SWPBS Implementation Self-Assessment



Implementation Feature	Guiding Questions	In Place Status		
		Yes	Partial	No
<b>Leadership Team</b>	<p><b>Team Members</b> Does your district have a PBIS District Leadership Team (DLT)?</p> <p>Who are the team members?</p> <p><b>Self-Assessment</b> Has your DLT completed a PBIS self-assessment within the past year?</p> <p><b>Action Plan</b> Has your DLT completed a PBIS action plan based on the self-assessment within the past year?</p> <p><b>Meeting Schedule &amp; Process</b> Does your DLT meet quarterly or is PBIS a standing item on another District Leadership Team meeting agenda?</p> <p>Do agenda items reflect progress monitoring of action plan goals?</p>			
<b>Funding</b>	<p>Has your DLT identified any 3-5 year funding sources for PBIS?</p> <p>Has your DLT examined ways to blend funding and resources for related initiatives?</p>			
<b>Visibility</b>	<p><b>Activities and Accomplishments</b> Has your DLT identified the priority activities and accomplishments of the implementation of positive behavior support systems to be highlighted?</p> <p>Has your DLT identified which outcomes can be displayed by the collection and display of data?</p>			

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	<p><b>Strategies for Informing Stakeholders</b>            Are procedures in place to inform stakeholders (legislators, school board members, parent groups, etc.) about PBIS activities and accomplishments through:</p> <ul style="list-style-type: none"> <li>– Websites</li> <li>– Newsletters</li> <li>– Presentations</li> <li>– Media</li> </ul>			
<b>Political Support</b>	<p><b>PBIS Goal</b>            Is student social behavior identified as one of the top district goals for school improvement?</p> <p><b>Annual Report on progress</b>            Has your DLT made an annual report or presentation to the school board about PBIS activities and outcomes?</p> <p><b>Administrator support</b>            Are district administrative leaders and/or Illinois PBIS Network Coordinator active members of the DLT?</p>			
<b>Policy</b>	<p><b>Policy Statement</b>            Has your DLT developed and endorsed a PBIS policy statement to guide and focus the SWPBS initiative?</p> <p><b>Procedural Guidelines</b>            Has your DLT created procedural guidelines and working agreements for use in decision making around implementation?</p> <p><b>Audit</b>            Has an audit of existing related initiatives been conducted annually?</p> <p><b>Action Plan</b>            Has an action plan been developed for integrated implementation of SWPBS with other initiatives?</p>			
<b>Training Capacity</b>	<p>Has your DLT identified &amp; adopted evidence based training curriculum &amp; professional development practices?</p> <p>Has your DLT developed in-district trainers to build and sustain school-wide PBIS practices?</p>			

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	Has your DLT developed a training plan for continuous updating training capacity?			
<b>Coaching Capacity</b>	<p><b>Selection Criteria</b> Has your DLT established selection criteria for internal and external coaches based on position description skills and attributes?</p> <p><b>Coaching Network</b> Has your DLT established a coaching network to establish and sustain PBIS that is connected to Regional PBIS Coaching Network?</p> <p><b>Coaching Functions</b> Have Coaching functions been identified and established for internal and external coaching supports?</p> <p><b>Monthly or Quarterly Coaching Support</b> Is coaching support available at least monthly with each emerging school team and at least quarterly with established teams?</p>			
<b>Evaluation</b>	<p><b>Evaluation Process</b> Is your DLT regularly assessing</p> <ul style="list-style-type: none"> <li>– team processes</li> <li>– impact of School-wide PBS on student outcomes</li> <li>– extent to which leadership team’s action plan is implemented</li> </ul> <p>by completing and using for decision making:</p> <p>Team and Systems Processes</p> <ul style="list-style-type: none"> <li>– TIC, BoQ, SAS,SSS, PoI, MAP</li> </ul> <p>Student Outcomes</p> <ul style="list-style-type: none"> <li>– Academic Data, Discipline Data, Special Education Data</li> </ul> <p>Leadership Team</p> <ul style="list-style-type: none"> <li>– PBS Self-Assessment and Action Plan</li> </ul> <p><b>School-based information systems</b> Are data collection tools &amp; evaluation processes in place?</p> <ul style="list-style-type: none"> <li>– SWIS or comparable system</li> </ul> <p><b>District level evaluation</b> Are procedures and supports in place to collect, summarize, analyze, and report multiple levels of information?</p>			

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	<p><b>Annual Report</b> Does your DLT have a strategy for annual and formal dissemination of key outcomes?</p> <p><b>Dissemination, Celebration, Acknowledgment of Outcomes</b> Does your DLT disseminate, celebrate and acknowledge outcomes and accomplishments on a quarterly basis?</p>			
<p><b>Behavioral Expertise</b></p>	<p>Do you have (at least 2) individuals on the DLT with behavioral expertise?</p> <p>Are these individuals also experienced with SWPBS content?</p> <p>Do individuals with behavioral expertise have capacity to support implementation of evidence-based behavioral practices?</p> <p>Is the relationship between effective academic instruction and school-wide behavior support defined, visible &amp; promoted?</p>			
<p><b>Demonstrations</b></p>	<p>Has a district demonstration school been identified that can serve as a training resource and model for future teams?</p>			