

School-wide Benchmarks of Quality – Team Member Rating Form – Tally Sheet	Critical Elements	Benchmarks of Quality Questions	In Place (++)	Needs Improvement (+)	Not in Place (-)
	PBS Team		1. Admin support		
		2. Regular meetings			
		3. Clear mission			
Faculty Commitment		4. Faculty aware			
		5. Faculty involved			
		6. Feedback all year			
Effective Procedures for Dealing with Discipline		7. Discipline process			
		8. Documentation			
		9. Useful form			
		10. Behaviors defined			
		11. Major/minor			
Data Entry & Analysis Plan Established		12. Suggested resp. (majors)			
		13. Data system			
		14. Additional data collected			
		15. Analyzed monthly			
Expectations & Rules Developed		16. Shared w/ faculty monthly			
		17. 3-5 expectations			
		18. Apply to students & staff			
		19. Rules for settings			
Reward / Recognition Program Established		20. Rules link to expectations			
		21. Staff involved in development			
		22. Rewards consistent			
		23. Variety of methods			
		24. Rewards link expectations			
		25. Rewards varied			
Lesson Plans for Teaching Expectations / Rules		26. Ratio positives high			
		27. Students involved			
		28. Incentives for staff			
		29. Behavioral curriculum			
		30. Examples/non-examples			
		31. Variety teaching strategies			
Implementation Plan		32. Lessons embedded			
		33. Staff/students involved			
		34. Family/community			
		35. Teach staff discipline			
		36. Teach staff lessons			
Classroom Systems		37. Teach students			
		38. Booster sessions			
		39. Rewards scheduled			
		40. Orient new staff/students			
		41. Involve family/community			
		42. Rules defined			
		43. ID problem areas			
Evaluation		44. Teach behavior routines			
		45. Use of praise			
		46. More praise for adherence			
		47. Procedures accessible			
		48. Range of interventions			
		49. Staff/students surveyed			
		50. ID expectations/rules			
		51. Use discipline system correctly			
		52. Use reward system correctly			
		53. Outcomes used to plan			