

Two Feet in the Door

SCHOOL-WIDE EXPECTATION: Respect, Responsibility, and Integrity

1. INTRODUCE THE EXPECTATION AND THE SKILL OR BEHAVIOR:

Being on Time to Class:

By the time the bell stops ringing, your entire body must be across the classroom door's threshold.

2. STATE WHY THE EXPECTATION IS IMPORTANT:

A. Why it is important?

To show respect for yourself and others and property. To take responsibility for your own actions. This will help build a respectful and responsible community within this school.

3. DEMONSTRATE THE SKILL OR BEHAVIOR/USE TEACHING EXAMPLES/ROLE PLAYS

A. What do you think this looks like?

B. Explain the "two feet in the door" expectation.

C. Model the procedure.

D. Discuss the reasons why we need two feet in the door. T-Chart as possible tool

1. Shows respect
2. You are being responsible
3. Ready to begin class when it starts

ACTIVITIES FOR REINFORCEMENT IF NECESSARY

E. Staff initiate direct instruction to the students

1. Have three students stand in the hallway
2. One student walks into the classroom
3. Simulate the ringing of the bell
4. The second student walks in before the bell stops ringing
5. The third student walks in after the bell stops ringing

F. Debrief with the students

1. Student #1 was able to complete "two feet in the door" successfully
2. Student #2 was able to complete "two feet in the door" successfully
3. Student #3 was not able to complete "two feet in the door" successfully

PROVIDE ACKNOWLEDGEMENT & FEEDBACK

1. Thank students for appropriate behavior.
2. Acknowledge appropriate behavior with
3. Intervene if necessary and model the appropriate behavior and ask the student to state expected behavior.