

Session 14

Components of School-wide Acknowledgment Systems

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School-Wide Systems for Student Success: A Response to Intervention (RtI) Model

Academic Systems		Behavioral Systems
<p>Tier 3/Tertiary Interventions 1-5%</p> <ul style="list-style-type: none"> • Individual students • Assessment-based • High intensity <p>Tier 2/Secondary Interventions 5-15%</p> <ul style="list-style-type: none"> • Some students (at-risk) • High efficiency • Rapid response • Small group interventions • Some individualizing <p>Tier 1/Universal Interventions 80-90%</p> <ul style="list-style-type: none"> • All students • Preventive, proactive 		<p>Tier 3/Tertiary Interventions 1-5%</p> <ul style="list-style-type: none"> • Individual students • Assessment-based • Intense, durable procedures <p>Tier 2/Secondary Interventions 5-15%</p> <ul style="list-style-type: none"> • Some students (at-risk) • High efficiency • Rapid response • Small group interventions • Some individualizing <p>Tier 1/Universal Interventions 80-90%</p> <ul style="list-style-type: none"> • All settings, all students • Preventive, proactive

Illinois PBIS Network. Revised May 15, 2008
Adapted from "What is School-wide PBIS?"
OSPF Technical Assistance Center on Positive Behavioral Interventions and Supports.
Accessed at <http://pbis.org/school-wide.htm>

Purposes of Acknowledgments

- Reinforce the teaching of new behaviors
- Encourage the behaviors we want to occur again in the future
- Harness the influence of the students who are showing expected behaviors to encourage the students who are not
- Strengthen positive behaviors that can compete with problem behavior
- Prompt for adults to recognize expected behavior

Berrian Expectations



Motivation for Recognition

- Why wouldn't you?
- Flip thinking from recognizing negative behavior to recognizing the positive
- Day is so much more fun, rewarding and productive
- Data shows that most of your kiddos are doing what we ask them to do
- Reinforcing negative behavior by constantly noticing that behavior gives them attention they crave, affirms what they think of themselves and their reputation.
- PBIS aligns perfectly with need for the ratio of positive/negative statements to be lopsided in favor of positive!

Recognition Process

Immediate

- Smiling
- Eye contact
- Thumbs up
- Verbal recognition
- Model "Leaders"
- Bear Paws



Acknowledgements

Bear Paws

Special "Paw" Days

Count for more
Next day surprise if you earned one

Attendance Paws

"Sub" Paws

Bear Paw Store – was
weekly now monthly



Bear Paw Incentive Sheet

Bear Paw Incentives
Mrs. Struck's Class

Listed below are things that you can buy with your Bear Paws.

- _____ 40 Bear Paws - Ice Cream Cup
- _____ 50 Bear Paws - Play "Kerplunk" with Mrs. Scholz
- _____ 50 Bear Paws - Extra recess
- _____ 50 Bear Paws - Tell a joke at Blast-Off
- _____ 100 Bear Paws - Extra time in the gym
- _____ 200 Bear Paws - Class eat lunch outside with Mrs. Struck
- _____ 250 Bear Paws - Popcorn party for whole class
- _____ 300 Bear Paws - Eat lunch with Mrs. Cox
- _____ 400 Bear Paws - Short movie for whole class
- _____ 400 Bear Paws - Stacking party in classroom

_____ Put 20 Bear Paws in box for a drawing for bigger prizes.

At the Bear Paw Store students are allowed to buy 2 items for 25 Bear Paws each. Extra Bear Paws should be saved for class incentives.

Bear Paw Store



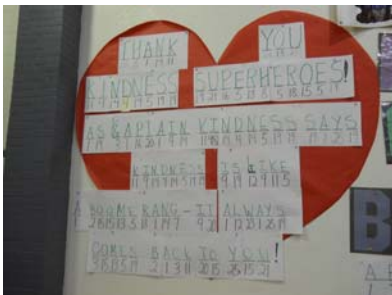
Special recognitions
2 -3 times a year

Celebrations
are
for
everyone!

“Be Kind” Celebration
Kindness and Justice Challenge



Kindness Message



Teacher Recognition

- District External Coach awarded two “hour-off” shifts in each building from drawings of staff nominated employees
- Candy and small gifts in mailboxes
- Small gifts at staff meetings for staff that has CICO students in their and for CICO Leaders
- Notes of appreciation
- Need to do more!!!!

Grades 4-6 Acknowledgement Systems

- Baldwin Intermediate School
- Individual
 - School Store
 - Weekly drawings
 - Classroom Store
 - SOAR seeker



SOAR Slips

serve as rewards and economy systems in our school

SOAR SLIP

Name _____

Students show RESPECT for

Ourselves

-be proactive

-Sharpen the saw

Area

-begin with the end in mind

-put first things first

Rights of Others

-talk with-walk

-seek first to understand and then be understood

-Synergize

Given by: _____



Grades 4-6 Acknowledgement Systems

- Baldwin Intermediate School
- Classroom



Baldwin Intermediate
Positive Referral/Shout Out Form

Classroom: _____ Location _____
 Date: _____ Playground Library
 Grade: _____ Cafeteria Bathroom
 Referring Staff: _____ Auditorium Art/Music/PE
 Hallway/Mall Arrival/Dismissal
 Classroom Other

Nature of Respect Shown:
 Ourselves
 Area
 Rights of Others

Explanation:



Grades 4-6 Acknowledgement Systems

- Baldwin Intermediate School
- School wide



December Booster 12 days of Giving (Respect)


- Give the Gift of Respect to yourself, your area and those around you! Make December special by showing respect at all times and in all places. If you are caught following the selected expectation chosen at the given random moment then you will receive a mark on your class list. There will be 8 random moments selected in the first 12 days of December. If you are caught 6 of the 8 times, you will receive an invitation to attend a surprise on December 16th. Remember someone is always watching....

November 28-30
*Reteach Respect Cool Tool
*Prepare Class List for marking 8 random moments

December 1-16
*Reteach, Review and Recorrect for Respect
*8 Random moments will be announced for the teacher to track respectful behavior!

December 16
December Booster Celebration
By Invite only
1:30-2:00 or
2:15-2:45

December 1-16
RESPECT
Celebrate with a surprise if you are caught showing respect!



Grades 4-6 Acknowledgement Systems

- Baldwin Intermediate School
- Building wide



January 2012 Booster


Attached please find the information for the January Booster. It includes a flyer to post in your room, different cool tools to use for reinforcement of respect in the classroom, and a ticket to place in my mailbox to show that your classroom has completed the reteaching to prepare for the challenge. Also, with the Booster, we would like to see a Blizzard of SOAR slips all through Baldwin – reinforcing the expectations! Check with your universal team or me if you have any questions!

Tracy

- **Goal:** To decrease referrals for disrespect in the classroom 20% building wide!
- **Method:** All classrooms will teach, review and practice expectations in the classrooms using the attached cool-tools. All staff participate in a blizzard of SOAR slips to reinforce appropriate behaviors!
- **Timeline:** Teach, review, and practice January 4-13, 2012
Collect data January 17-27, 2012
- **Challenge:** When comparing the December 6-16 to January 17-27, referrals for disrespect will decrease by 20% building wide.
- **Celebration:** If all of Baldwin school decreases disrespect within the classroom by at least 20%, then we will all celebrate on February 3rd with a building wide 30 minute read-in!

Grades 4-6 Acknowledgement Systems

- Baldwin Intermediate School
- Teachers and staff



All teachers who teach the attached cool tool(s) by January 13th will be entered to win a prize!
Prizes will be awarded in each section!

(Teacher's Name)
Has taught, reviewed and reinforced the respect in the classroom cool tool and will be encouraging classroom expectations throughout the January SOAR challenge!

Please place this card in your PBIS coach's mailbox. We will use these for a prize drawing at Thursday's faculty meeting.
Baldwin School SOAR Booster
SOAR Rewards

PBIS
12 days of Giving

Thank you for all that you do each day to make kids feel great about themselves and using PBIS to improve the culture of your building. As a way to show appreciation to each other, we are asking that you acknowledge your colleagues when you see them pre correcting student behavior, teach or modeling expectations, or other . If you "Catch" someone, please fill out a slip and turn into your PBIS coach. You may fill out as many of these as you need to. It is a perfect way to acknowledge each other for a job well done. On Monday, December 5th, your coach will draw slips from the many they received. Those 2 people will be given 1 class period/duty free as an appreciation for all they do for PBIS throughout the building. If you are the lucky winner, I will be contacting you to find out when I can come to your class. Good luck and show the people that you work with you appreciate all they do. Feel free to make more copies as needed!

Thank you, _____, for:

precorrecting student behavior.

teaching student expectations.

modeling school expectations.

redirecting student behavior.

other _____


I appreciate all you do!

(Your signature)

Thanks,
Stephanie Burry,
PBIS External Coach

Grades 4-6 Acknowledgement Systems

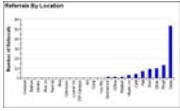
- Baldwin Intermediate School
- Learn from our mistake



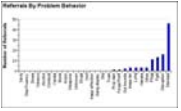
November Booster **Respect in the Classroom**

At our last Universal Team meeting, the team noted that although our referrals have decreased from last year, the high number of referrals showed up in the classroom and the problem behavior with highest recurrence was disrespect. At our morning assembly on November 1, Tracy will be sharing this data with the students; and, offering a challenge to them to decrease this number as a building and by classroom. Feel free to use the graphs below, they show all office managed referrals from October 3rd thru the 28th.

Referrals By Location



Referrals By Problem Behavior



Within your classrooms, please take time to reteach the respect in the classroom lesson attached. Remember to reinforce the respect throughout each day using your blue and yellow flip cards, SOAR slips and by referring to the anchor chart you develop together. As a class, please decide on an appropriate reward to work for within each room to celebrate our success as a section in decreasing disrespect in the classroom referrals in November from 27 in October. Our goal as a section would be 20 or less, which would be a decrease of 25% as a section. If our Booster is successful, we will celebrate as a section on November 23 towards the end of the day with 30 minutes of an activity that your class chooses. Some ideas offered were brain game time, read-in, math-o-rama, etc. Tracy will announce the results of the data to the students during morning assembly on Tuesday, November 22nd. If you have any questions, please contact one of the Universal Team Members!

Cindy Smith Tara Dicks Tracy Bugh Ann Schuenke Cindy Crow
Julie Simons Kate Knapp Linda Barnett Michele Gruse

Before you leave the session...

- Take a moment to reflect on the session
- Record your thoughts in the back of your program booklet
- These notes will assist you in completing the online evaluation after the conference
- Your comments are valued and assist in developing future conference sessions

Contact Information

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- Jill Johnson jill.johnson@pbisillinois.org
