

Acknowledgement Systems in the High School

FEATURING
Mascoutah High School
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Illinois PBIS Network
2012 Winter Leadership Conference
O'Fallon, Illinois

Tier1/Universal Practices of PBIS

Define

- 3-5 school-wide expectations

Teach/Pre-correct

- cool tool direct instruction
- in-the-moment reminders

Model/Practice

- adults model what they teach
- students practice what we teach

Acknowledge

- daily recognition - ex. gotchas
- weekly/quarterly grade-level/whole school celebrations

Re-teach

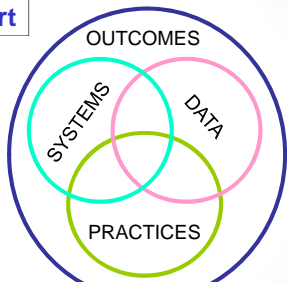
- re-teach the expectation using different strategies
- have the student practice the skill

Positive Behavior Support

Social Competence & Academic Achievement



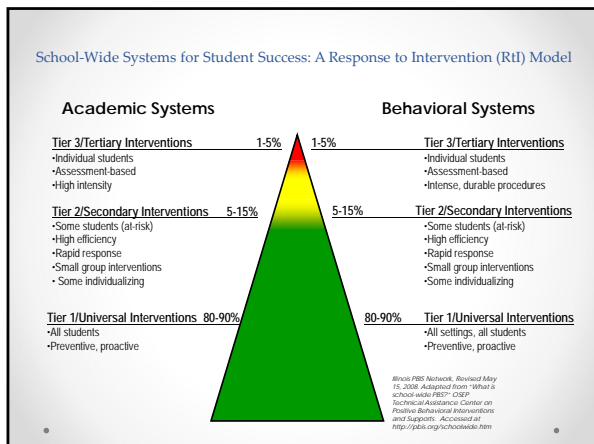
Supporting Staff Behavior



Supporting Decision Making

Adapted from "What is a systems Approach in school-wide PBS?" OSEP Technical Assistance on Positive Behavioral Interventions and Supports. Accessed at <http://www.pbis.org/schoolwid>.
<http://www.pbis.org/schoolwid>

Supporting Student Behavior



Establish Procedures for Teaching Expected Behavior

- Since behavioral skills are learned, it is necessary to teach expected behaviors to fluency as we do academic skills.
- The purpose of Behavioral Lesson Plans is to teach behaviors like we teach academics.

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Social Emotional Learning (SEL) Standards

1. Develop self-awareness & self-management skills to achieve school & life success
2. Use social-awareness & interpersonal skills to establish & maintain positive relationships
3. Demonstrate decision-making skills & responsible behaviors in personal, school, and community contexts (www.isbe.net)

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Current Acknowledgement Practices

- Appropriate Behavior
 - More challenging work
 - "Free time"
 - Ignored
- Inappropriate Behavior
 - Sent to counselor
 - Principal's office
 - After school with an adult
 - Stay in from recess
 - Call home
 - Parent meeting
 - Special incentives
 - 1 positive to 20 negatives

(Colvin, 2002)

Purposes of Acknowledgments

- Reinforce the teaching of new behaviors
- Encourage the behaviors we want to occur again in the future
- Harness the influence of the students who are showing expected behaviors to encourage the students who are not
- Strengthen positive behaviors that can compete with problem behavior
- Prompt for adults to recognize expected behavior

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Acknowledgement Plan

**High Frequency
Intermittent
Long Term**

Regular Recognition and Praise:

- Increase their individual productivity
- Increase engagement among their colleagues
- Are more likely to stay with their organization
- Receive higher loyalty and satisfaction scores from customers
- Have better safety records and fewer accidents on the job

**More than 10,000 Business Units
More than 30 Industries**

Guidelines for Use of

Rewards/Acknowledgements

- School-wide reinforcements are for every student in the building, regardless of where they fall in the PBIS triangle
- Move from
 - highly frequent to less frequent
 - predictable to unpredictable
 - tangible to social
 - other-delivered to self-delivered
- Individualize for students needing greater support systems

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RTI and High Schools: Assumptions

- Most of the research on RTI focuses on elementary schools; a few studies target middle schools.
- The essential components of RTI may be the same for elementary schools and high schools.
- Translation of the framework and essential components into effective practice in high schools may differ from elementary schools due to structural and organizational differences.

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Contextual Factors Unique to Tiered Interventions in High Schools

- Focus
- School culture
- Implementation and alignment
- Instructional organization
- Staff roles
- Student involvement
- Graduation requirements
- Stakeholder engagement
- Instruction and assessment resources

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MASCOUTAH HIGH SCHOOL

Teaching & Re-Teaching in High Schools

Mascoutah High School - PBIS Winter Conference 2012

MHS Presenters:

- Cheryl Veltos - Special Education Teacher
- Melissa Kanning - Library Media Specialist
- Jeff Junker - Assistant Principal

MHS PBIS Overview:

- First 9th Year - All 11 Teachers in the Works
- Full Implementation in 2012
- Meet with PBIS Committee Monthly
- Check in by email
- Schedule in 2012
- Resources

Teaching & Discipline

- Banners & Posters
- Assembly Videos
- Word of the Month
- Announcements
- Study Hall Videos
- Mascoutah PBIS Logo
- Red Ribbon Week
- Thanksgiving Food Drive
- Christmas Fund

Student Rewards

- Birthday Recognition at Lunch
- Anniversaries
- Double Lunch
- Free Ice Cream
- Fall Fun
- Quarter Parties
- Pizza
- Christmas
- Ice Cream
- Talent Show
- First Card Show Cards
- Breakfast of Champions

Faculty Rewards

- Birthday Recognition
- Early Out Pass
- Recognize a Professional - B.A.P.
- Department Showcase
- Puddles
- Pappy Hours
- Family Phone Nights

Web Links

Word of the Month: <http://mascoutahschools.org/links/word-of-the-month/>

Single Card Show Cards: <http://mascoutahschools.org/links/single-card-show-cards/>

First: <http://mascoutahschools.org/links/first/>

Mascoutah PBIS Winter Conference Resources

U100 Resources

www.pbis.org
www.pbisillinois.org
www.pbssurveys.org
www.swis.org
www.isbe.net
www.iirc.niu.edu

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Before you leave the session...

- Take a moment to reflect on the session
- Record your thoughts in the back of your program booklet
- These notes will assist you in completing the online evaluation after the conference
- Your comments are valued and assist in developing future conference sessions
