

**ILLINOIS PBIS NETWORK**

# Preparing for Secondary in High Schools

**Ami Flammini, IL PBIS Network**

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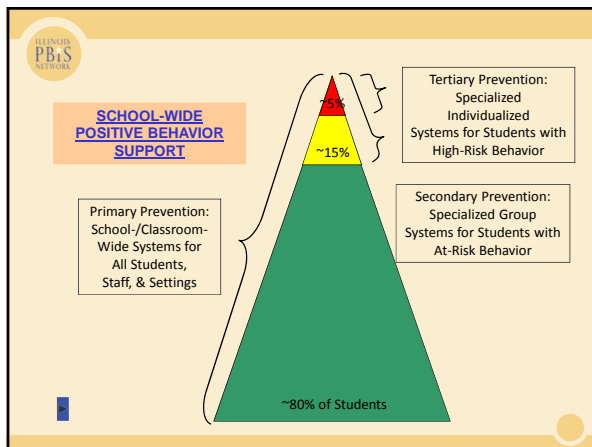
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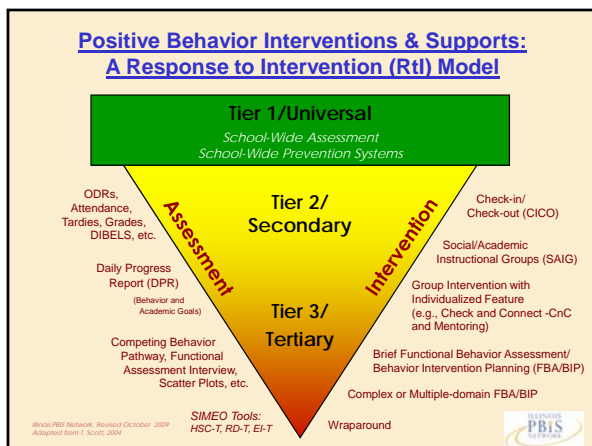
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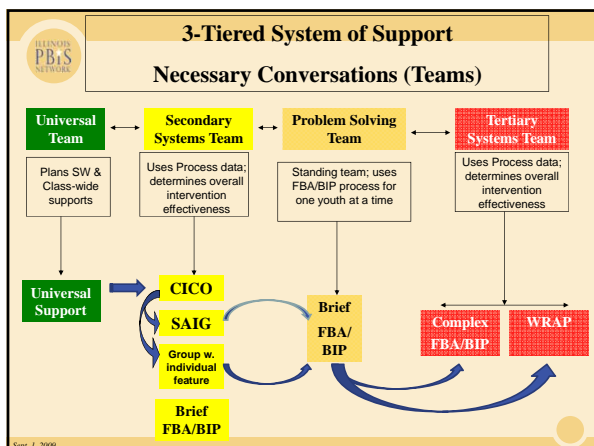
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### 10 Critical Features for Tier 2 Interventions

1. Linked directly to school-wide expectations and/or academic goals
2. \*Continuously available for student participation
3. \*Implemented within 3 school days of determination that the student should receive the intervention
4. \*Can be modified based on assessment and/or outcome data
5. Includes structured prompts for 'what to do' in relevant situations

Individual Student Systems Evaluation Tool version 2.0  
Anderson, Lewis-Palmer, Todd, Horner, Sugai, & Sampson

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### 10 Critical Features (Cont'd.)

6. Results in student receiving positive feedback from staff
7. Includes a school-home communication exchange system at least weekly
8. Orientation materials provide information for a student to get started on the intervention
9. \*Orientation materials provide information for staff/ subs./ volunteers who have students using the intervention
10. Opportunities to practice new skills are provided daily

Individual Student Systems Evaluation Tool version 2.0  
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 **10 Critical Features: Considerations**

- \*Continuously available for student participation
  - Each student's participation should be time-limited. Ex. After 6 weeks, either exit from intervention or progress to higher level intervention.
- \*Implemented within 3 school days of determination that the student should receive the intervention
  - Youth can enter intervention at point of identification. No waiting for the 'beginning' of a group. Each session is a stand-alone behavioral lesson.
- \*Can be modified based on assessment/outcome data
  - Limit modifying actual intervention for individual students unless youth is at 'individualized' level of support
- \*All staff are informed of the details of the interventions

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 **Considerations**

- ★ Universal is the first sign
- ★ The language of high schools
- ★ Culture of staff
- ★ Change the language around buy-in
- ★ Lines of communication
- ★ Define At-Risk
- ★ The moving roadblock
- ★ Ask more questions

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 **Universal**

How do you know you are having the right conversation around tier 2 implementation?

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 **The Language of High Schools**

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U-tube video clip re: language



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 **Staff Culture**

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- ★ The role it plays in Tier 2 implementation
- ★ How will you know if staff culture is impacting implementation?
- ★ What questions will you ask?



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 **Change the language around Staff Buy-In**

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 **Lines of communication**

- ★ How do we communicate a plan?
- ★ Are we telling or are we teaching?
- ★ How is our team functioning?
- ★ Administration

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 **At-Risk**

- ★ Determine what at-risk means in your building
- ★ Who is the intervention designed to help?
- ★ Do we have the “right” students?

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 **The moving road-block**

- ★ What to consider when the roadblock keeps moving.
- ★ What to do to help remove it.

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 **Ask more questions**

- ★ Ask more questions before problem solving
- ★ Get specific
- ★ Take breaks
- ★ Stay at the table

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 **Questions**



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 **Before you leave the session...**

- ★ Take a moment to reflect on the session
- ★ Record your thoughts in the back of your program booklet
- ★ These notes will assist you in completing the online evaluation after the conference
- ★ Your comments are valued and assist in developing future conference sessions

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