



## A Framework for Safe, Respectful, and Effective Schools

*With Plenary Sessions Featuring:*

Day 1: **Kent McIntosh**, University of Oregon

Day 2: **School and Community Mental Health Partnerships Panel**

### Registration Fees:

**Early Registration:**

\$150 if by 12/20/2013

\$165 if by 1/13/2014

**Regular Registration:**

\$180

One-Day Registration: \$90

Out-of-State Fee: \$225

A limited number of waived registrations are available to Family/Community representatives who are active members of PBIS teams.

See website for all registration details, payment, and refund policy details.

### Conference Strands:

**Administrators** Sessions: 1, 10, 18

**Classroom Management** Sessions: 2, 11

**Coaches Leadership** Sessions: 7, 12, 15, 16, 19, 23, 42, 43

**High School** Sessions: 6, 13, 20, 22, 29, 37

**School, Family, Community, Mental Health Partnerships** Sessions: 4, 14, 21, 30, 38, 39

**Skill Building** Sessions: 3, 4, 18, 25, 26, 31, 40, 41

**Sustainability/District Leadership** Sessions: 5, 15, 23, 32, 39, 41

**Tier 1** Sessions: 6, 7, 16, 24, 25, 26, 31, 33, 40, 42, 43

**Tier 2** Sessions: 1, 8, 17, 22, 27, 34, 35, 37

**Tier 3** Sessions: 1, 9, 18, 29, 36, 44

### Accommodations

**Available at:**

Hilton Garden Inn  
360 Regency Park  
O'Fallon, IL 62269  
(618) 624-4499

Contact the hotel directly to reserve a room under the **Illinois PBIS Network** block at a rate of \$87 per night plus tax. Space is limited. Any remaining rooms will be released by December 23, 2013 to the public.

CPDU and CEU  
credits are available

★ Visit [www.pbisillinois.org](http://www.pbisillinois.org) ★

for full event details including session descriptions, presenters, and to register. Or call 630-861-1200.

Thursday Jan 23, 2014

- 7:30 am** Registration & Continental Breakfast
- 8:30** **Welcome and Illinois PBIS Update**  
Lucille Eber, Illinois PBIS Network
- 9:00-10:00** **Plenary Session: Sustaining School-wide Systems to Support Positive School Climate**  
Kent McIntosh, University of Oregon

**10:20-11:35 Breakout Sessions I**

- Session 1 Administrators' Role in Developing Tier 2/ Tier3 Behavior Systems
- Session 2 Evidence-based Practices of Effective Classroom Management: Using Planned Ignoring in the Classroom
- Session 3 Restorative Practices within a Multi-tiered System of Supports
- Session 4 Role of Family/Community Members on Building Level Teams
- Session 5 Universal Behavioral Screening
- Session 6 Students as Leaders in Developing Positive School Climate
- Session 7 Components of School-wide Acknowledgement Systems
- Session 8 Tier 2 Intervention Fidelity
- Session 9 Coaching FBA/BIP

**11:35 Buffet Lunch**

**12:30-1:45 Breakout Sessions II**

- Session 10 Administrators Lead Changing Role of Clinicians
- Session 11 Evidence-based Practices of Effective Classroom Management - Using Behavioral Contracting in the Classroom
- Session 12 District Based Coach Roles and Responsibilities
- Session 13 Tier 2/Tier 3 in High Schools
- Session 14 Positive Family Support: How to Make Better Connections for Middle School
- Session 15 Creating Equity through Problem Solving and Action Planning
- Session 16 Developing and Teaching School-wide Behavioral Expectations
- Session 17 Applying FBA/BIP Through a Problem Solving Process
- Session 18 The Wraparound Process as a Tier 3/Tertiary Intervention

**2:00-3:15 Breakout Sessions III**

- Session 19 Building-level Coach Leadership: Facilitating Effective Team Meetings and Action Planning
- Session 20 Students' Voice in Developing Positive School Climate in High Schools
- Session 21 Building School, Family, Community Partnerships – Part I
- Session 22 Academic Seminar as a Tier 2 Intervention in High Schools
- Session 23 Coaching Advanced Tiers
- Session 24 Creating a Positive School Culture through Multi-tiered Systems of Supports
- Session 25 Using the TIPS Process for Data Analysis, Action Planning, and Progress Monitoring
- Session 26 Modifying Multi-tiered Systems of Behavior Supports with Special Populations Including Students with Autism
- Session 27 Social/Academic Instruction Groups as a Tier 2 Intervention

You're Invited! 

**Networking Reception**

*5:00 to 7:00 pm Thursday*

The Illinois PBIS Network is hosting a social networking reception in the Regency Conference Center. Visit with session presenters and school leaders. Snacks will be provided; a cash bar is available.

Friday, Jan 24, 2014

- 7:30 am** Registration & Continental Breakfast
- 8:30-9:30** **Plenary Session: School and Community Mental Health Partnerships Panel**

**9:50-11:05 Breakout Sessions IV**

- Session 28 Administrators Leading the Blending/Teaming Process for RtI
- Session 29 High School Tier 3/Tertiary Interventions: The Link Between Transition and Person-centered Planning
- Session 30 Building School, Family, Community Partnerships – Part II
- Session 31 Integrate Behavior Expectations Throughout the Curriculum with Literature
- Session 32 Blended RtI: Integrating Academics and Behavior
- Session 33 Implementing Effective Bullying Prevention within the Multi-tiered System of Supports Framework
- Session 34 Introduction to Tier 2/Tier 3 Systems, Data, and Practices
- Session 35 Check-in Check-out as a Layered Intervention
- Session 36 Person-centered Planning for Students with Autism Spectrum Disorders (ASD): The Focus Family Model

**11:05 Boxed Lunches**

**11:35-12:50 Breakout Sessions V**

- Session 37 Exploring Secondary Interventions in High Schools
- Session 38 Benefits of School, Family, Community Partnerships
- Session 39 Integrating Mental Health through Multi-tiered Systems in Schools
- Session 40 The Team Initiated Problem Solving (TIPS) Model
- Session 41 Role of School-based Clinician in a Multi-tiered System of Support
- Session 42 The Principal's Role in Leading a Positive Behavior Support School
- Session 43 Building Staff Commitment, Consistency, and Sustainability for School-wide Positive Behavior Support
- Session 44 Coaching Wraparound

